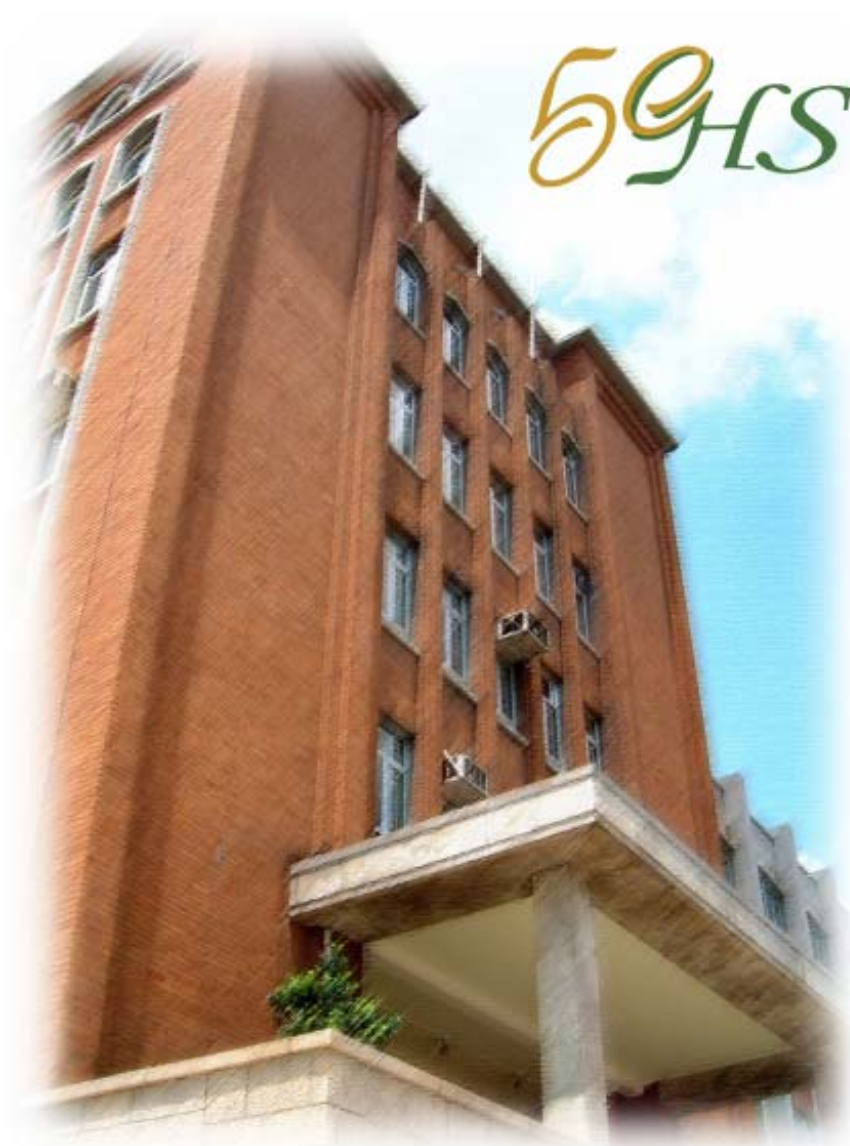


Profile
&
Annual Report
2005-2006



Good Hope School
Golden Jubilee

Address: Good Hope School, 303 Clear Water Bay Road, Kowloon, Hong Kong, SAR.
Tel: (852) 23210250
Fax: (852) 23248242
E-mail: goodhope@ghs.edu.hk

Homepage: <http://www.ghs.edu.hk>



Class Organization

Number of operating classes

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes (2003-2004)	6	6	6	6	6	3	3	36
No. of Classes (2004-2005)	6	6	6	6	6	4	3	37
No. of Classes (2005-2006)	6	6	6	6	6	4	3	37

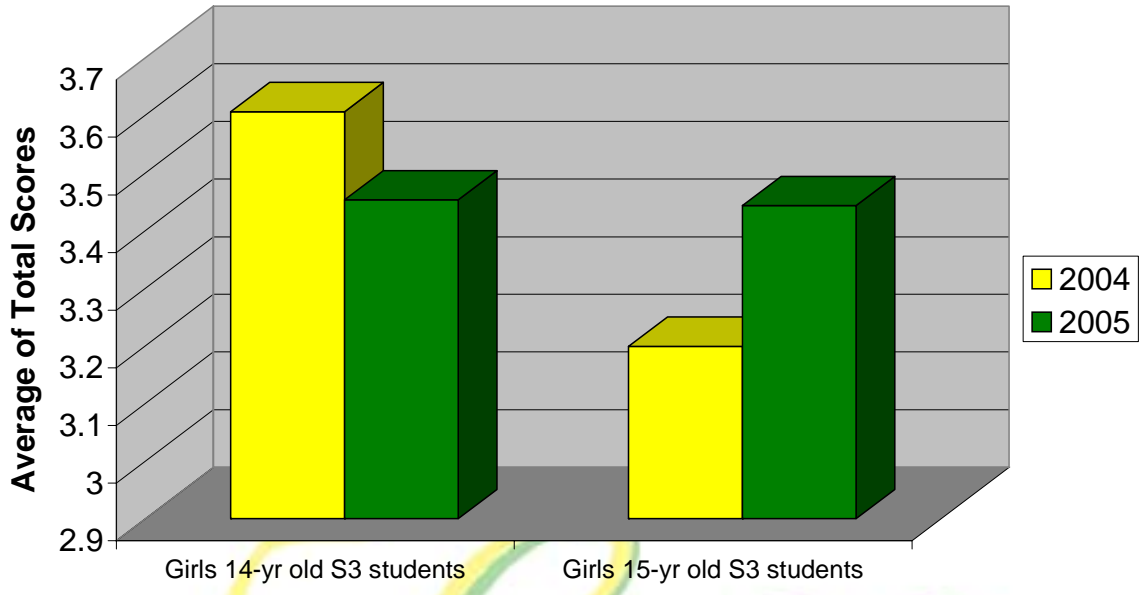
Number of students

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Girls (2003-2004)	260	245	254	222	218	93	82	1374
No. of Girls (2004-2005)	266	260	226	244	207	100	72	1375
No. of Girls (2005-2006)	264	253	232	206	219	104	82	1360

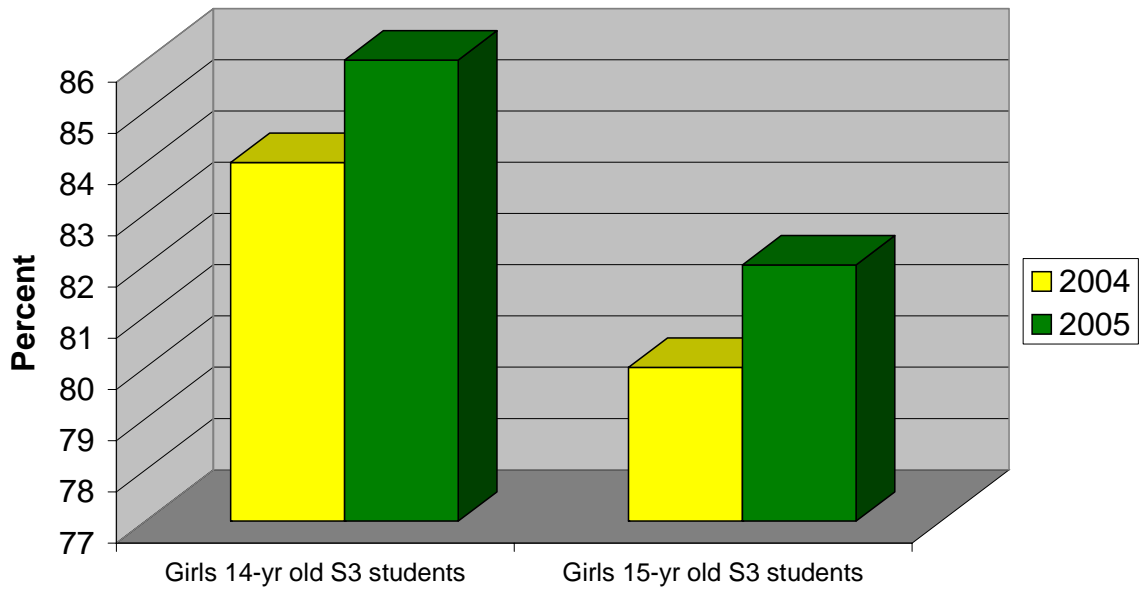




Specified physical fitness items



Students within acceptable weight range





Students
of the things of earth, knowledge of the soul. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. High on Knowledge's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light, there we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, raising like a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. High on Knowledge's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light, there we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, raising like a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you!

HKCEE (Credit Percentage)

Subject	GHS students	All Candidates in HK
Chinese Language	48.8	16.1
English Language	49.8	11.3
Putonghua	100.0	27.3
Chinese Literature	57.1	21.3
English Literature	36.6	41.3
Chinese History	28.6	17.4
French	100.0	56.3
Geography	31.1	20.0
History	32.9	24.8
Economics	43.8	20.9
Religious Studies	32.9	22.3
Biology	62.8	29.6
Human Biology	20.0	27.3
Chemistry	67.4	29.0
Physics	62.8	26.4
Mathematics	57.7	28.3
Add. Maths	93.3	37.1
C&IT	50.0	22.8
Visual Arts	36.4	24.6
Music	0.0	32.5
Home Economics	33.3	18.0

HKCEE (Passing Percentage)

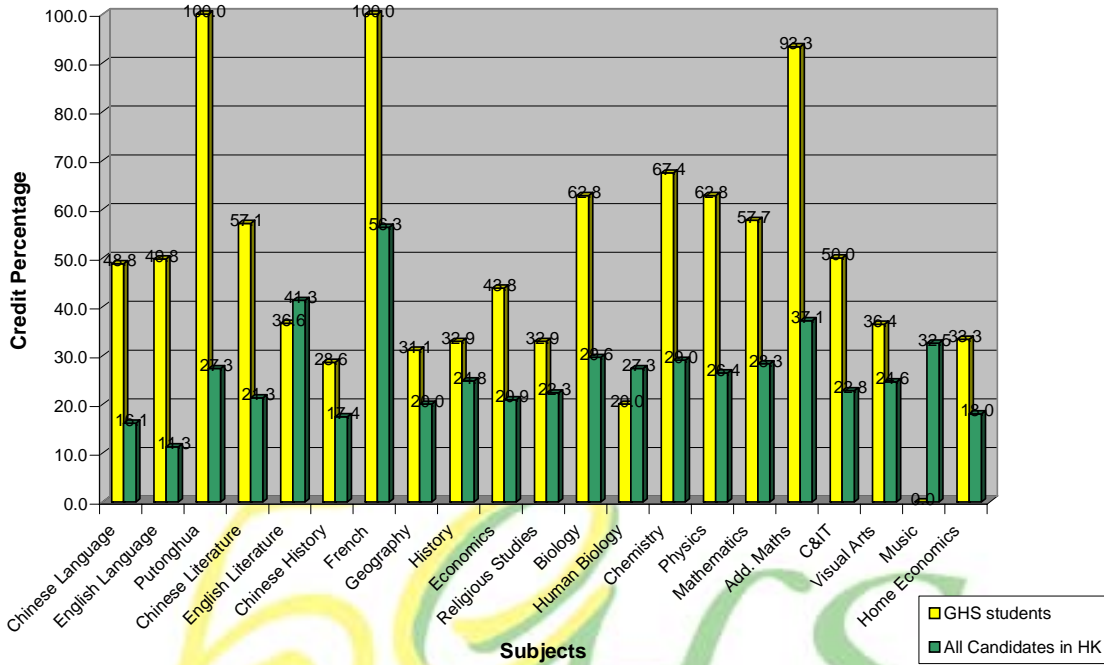
Subject	GHS students	All Candidates in HK
Chinese Language	97.7	68.3
English Language	100.0	71.1
Putonghua	100.0	66.7
Chinese Literature	92.9	74.6
English Literature	93.5	91.7
Chinese History	92.9	66.9
French	100.0	80.5
Geography	94.0	76.7
History	94.9	77.5
Economics	98.5	71.3
Religious Studies	87.8	68.1
Biology	98.8	80.0
Human Biology	92.0	84.2
Chemistry	100.0	77.9
Physics	97.7	74.2
Mathematics	100.0	72.2
Add. Maths	100.0	83.8
C&IT (M1)	100.0	68.7
Visual Arts	90.9	80.0
Music	100.0	72.0
Home Economics	100.0	66.0



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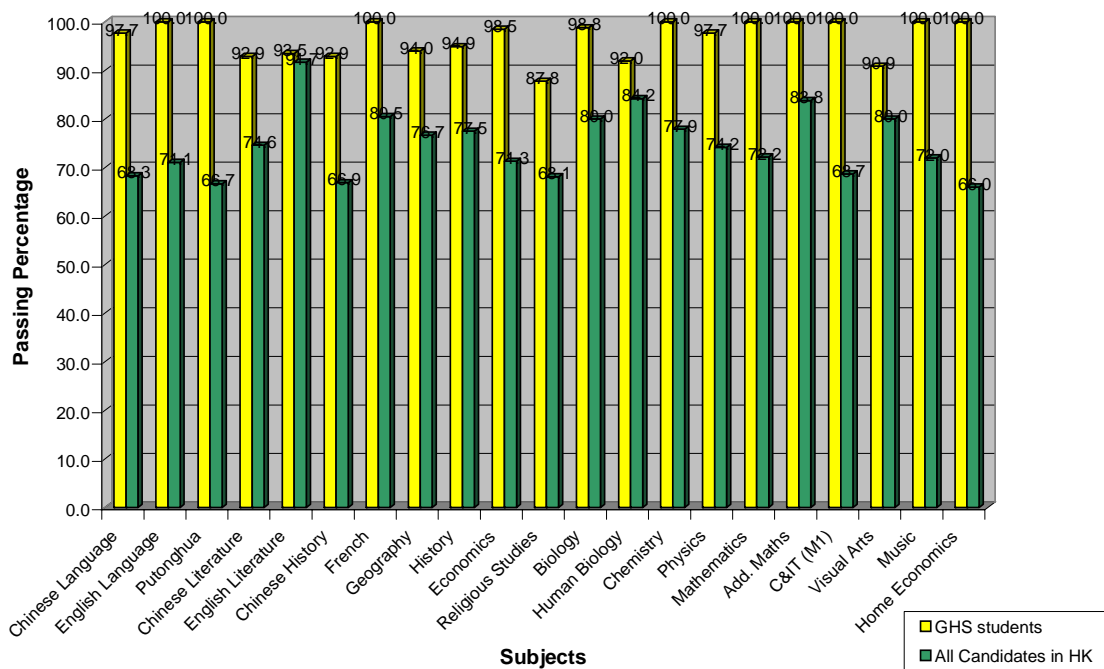
HKCEE (Credit Percentage)

Hong Kong Certificate of Education Examination 2006 (Credit Percentage)



HKCEE (Passing Percentage)

Hong Kong Certificate of Education Examination 2006 (Passing Percentage)

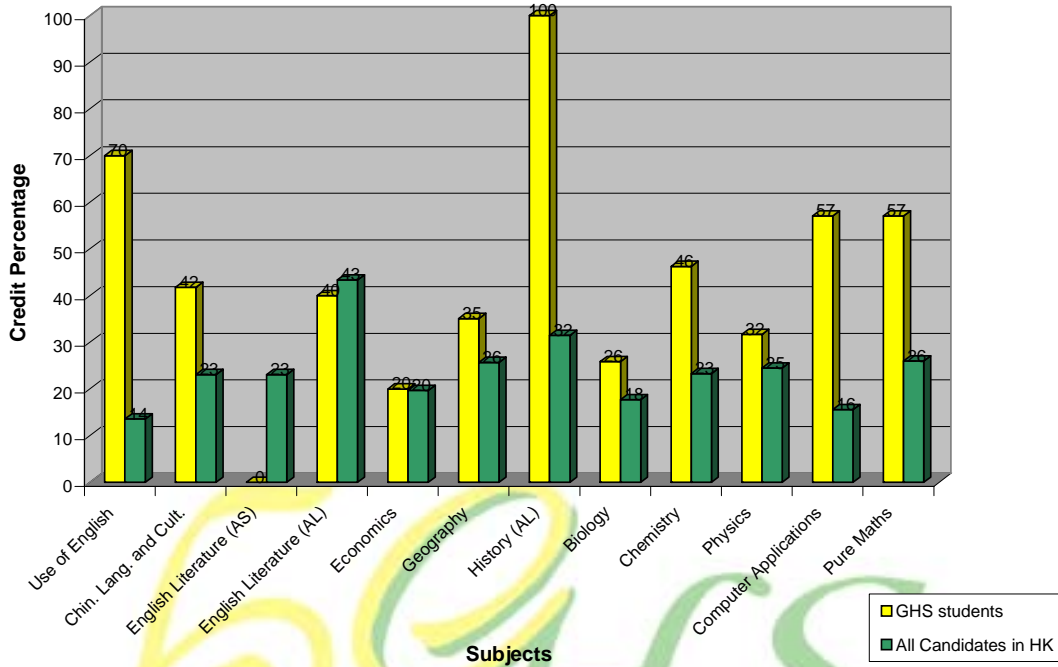




Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. High on Kowloon's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light, there we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, the things of heaven, the things of life. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. Knowledge is our goal, knowledge of the things of earth, knowledge of the soul. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you!

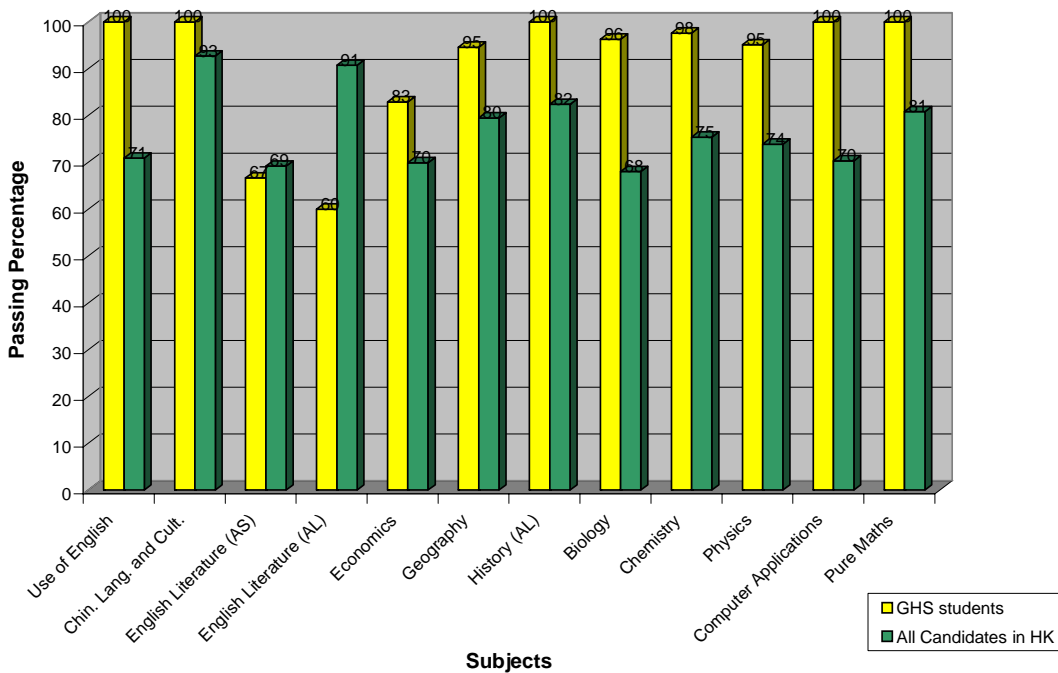
HKALE (Credit Percentage)

Hong Kong Advanced Level Examination 2006 (Credit Percentage)



HKALE (Passing Percentage)

Hong Kong Advanced Level Examination 2006 (Passing Percentage)





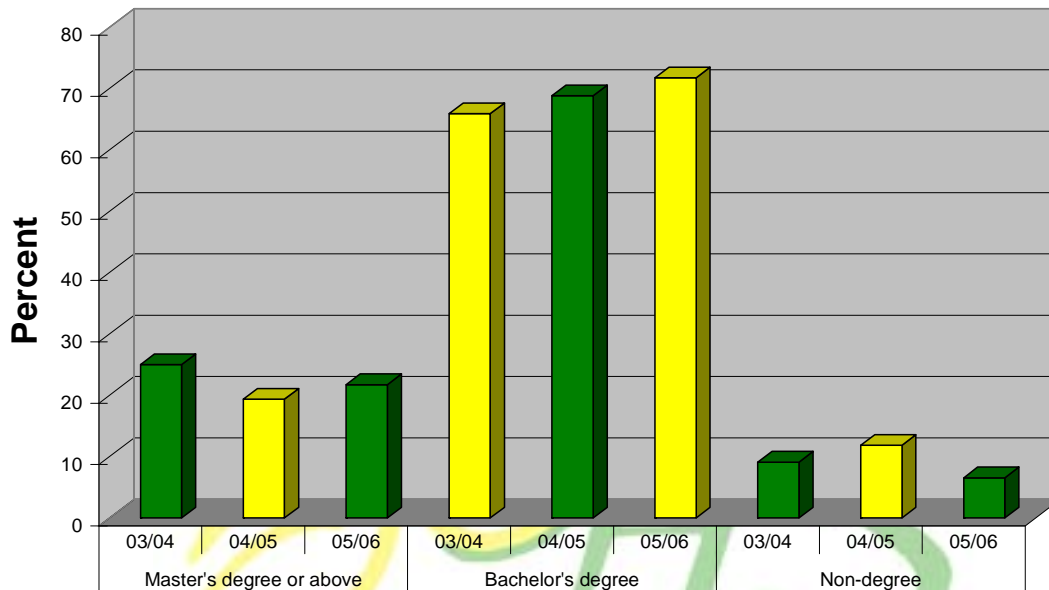
Awards

Nature	Name of Competition / Organization	Award details in 2005 / 2006
Art	Book mark Competition / WTOMC6	☞ 2 Outstanding ☞ 4 Merits
Art	Seeing is Believing /HK Youth Arts Foundation	☞ Certificate of Appreciation
Academic	Hong Kong Mathematical High Achievers Selection Contest	☞ 2 Third
Academic	Hong Kong & Macau mathematics Olympiad Open Competition	☞ 4 Bronze
Academic	Pui ching Invitational Mathematics Competition	☞ 1 Silver, 1 Bronze
Academic	International Mathematical Olympiad Preliminary Selection Contest	☞ Good Performance
Academic	First Hope cup Invitational mathematics competition	☞ 2 Bronze, 6 merits
Music	Hong Kong Schools Music Festival	☞ Best Girls' Choir ☞ Girls Singing in Chinese(Senior) First ☞ Girls Singing in English (Senior) Second ☞ Girls Singing in Chinese (Intermediate) First ☞ Girls Singing in English (Intermediate) Second ☞ Girls Singing in Chinese (Junior) Second
Sports	Inter-school Athletic Meet (Div.1)	☞ Overall Champion
Sports	Inter-school Cross Country Championship (Div.1)	☞ Overall First Runner Up
Sports	Inter-school Swimming competition (Div.1)	☞ Overall Second Runner Up
Sports	Badminton Team	☞ Third Runner-up in the Overall Competition in the Annual Inter-school badminton Competition
Services	Road Safety Patrol	☞ Foot drill: Champion in Regional Review (Kowloon East) ☞ 1st runner up in Annual Review
Services	St. John's Nursing Cadet	☞ Footdrill : First Runner up ☞ Home Nursing : Second Runner up ☞ Overall : First Runner Up

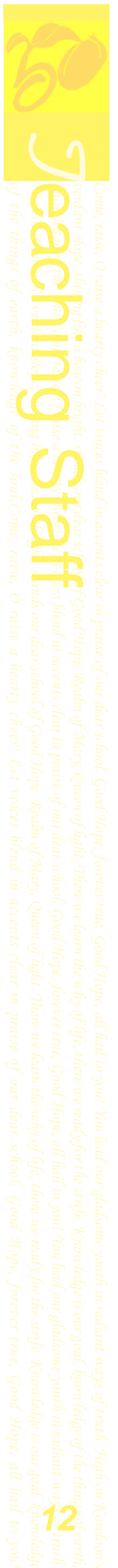
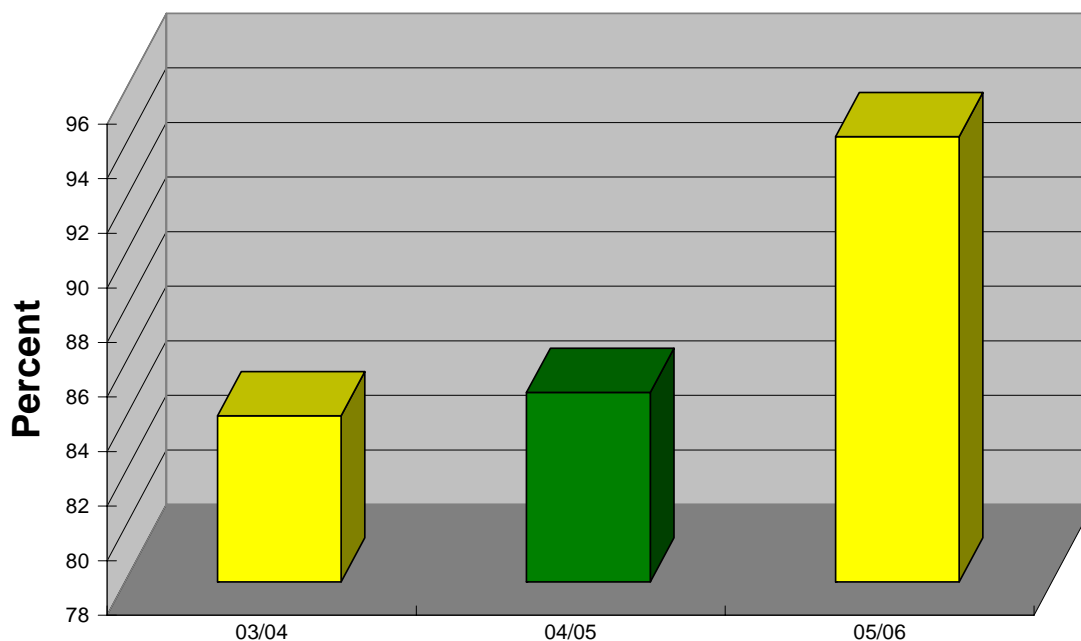
Qualifications

In order to have small group teaching, we hired 88 teachers in the academic year 2005-2006. We also have 4 teacher assistants. We have 22 male teachers and 66 female teachers. The teaching staff are supported by 16 clerical, laboratory and IT staff.

Highest academic qualification attained by teachers



Professionally-trained teachers





2 Catering for learners' diversity

- a. Using small class teaching to stream students,
 - i. Tests are given to stream students
 - ii. Additional school-based materials/set materials are to be used for some students
- b. Different pedagogies are used in handling students with different abilities.
- c. Special F.4 PTH classes are given after school.
- d. Encouragement is given to students with good abilities to participate in more learning activities / experiences in and outside school.
- e. The Big Sister Scheme will be continued.

Comments:

1. There are different mechanisms to stream students at different stages. The analyzed data is used to help teachers identify learners' areas of strength and weakness. e.g. Entrance exams, tests papers and examination papers for remedial and enrichment support.
2. Different remedial and enrichment classes from different panels are arranged to cater for learners' diversity.
e.g.
 - F.1 - 2 (12 Small group teaching; Chi, Maths)
 - F1 (Enrichment Program in 1D1, Maths)
 - F.1 - 2 (14 Different ability groupings; Eng)
 - F3 (Small Group teaching in 3A; Math)
 - (PTH lunch time tutorial classes)
 - F4 -6 (Biology, Chemistry and Physics)
 - remedial and enrichment classes after school)
3. Questions of different levels of difficulty are included in homework, tests and examinations.
e.g. English Paper (II, III) Set A and Set B paper in F.1 for different ability students.
e.g. Enrichment Mathematics Exam set for higher ability 1D1 students
4. Panel heads are working in close collaboration with the panel members in designing, evaluating and revising appropriate schemes and teaching strategies to help learners of different learning abilities.
5. The teachers are willing to help students solve their problems in their studies during and beyond class time.
6. Internal and external academic-related activities are organized to provide students with opportunities for off-campus learning experience and life-wide learning (e.g. speech festival, debates, choral training, excursions, field trips, social services in Pastoral Care, etc)
7. Ten academic panels have nominated students of different levels to take part in different competitions, courses and programs. The ten panels are English, Chinese, Mathematics, Physics, Integrated Science, History, Integrated Humanities, Economics, Commerce and Principles of Accounts. Many of them came up with very good results.

