

*Profile*

*&*

*Annual Report*

*2006-2007*



**Good Hope School**

**Golden Jubilee**

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Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our glad some youth in radiant ways of truth. Fight on Knowlton's verdant slope, shining fit, a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light. There we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, of the things of earth, knowledge of the soul. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our glad some youth in radiant ways of truth. Fight on Knowlton's verdant slope, shining fit, a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light. There we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, of the things of earth, knowledge of the soul. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you!

## MISSION STATEMENT

*Good Hope School puts special emphasis on the Christian values of Love, Hope, Joy and Thanksgiving.*

*Through a whole school approach we aim to draw out the potential and foster the sense of uniqueness of each student.*

*We are committed to provide all Good Hoppers with equal opportunities to develop their spiritual, moral, intellectual, physical, social, emotional and aesthetic dimensions.*

*We accept the call to facilitate the formation of graceful, reflective young women who have a global perspective and are mindful of their responsibilities of citizenship and their capability of making a difference.*



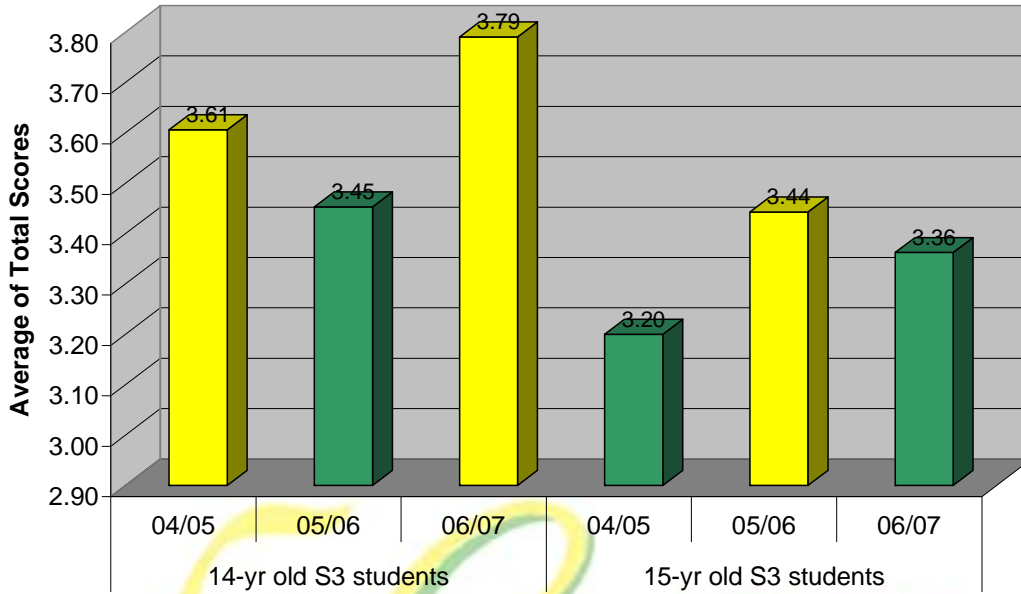


*Physical fitness of students*

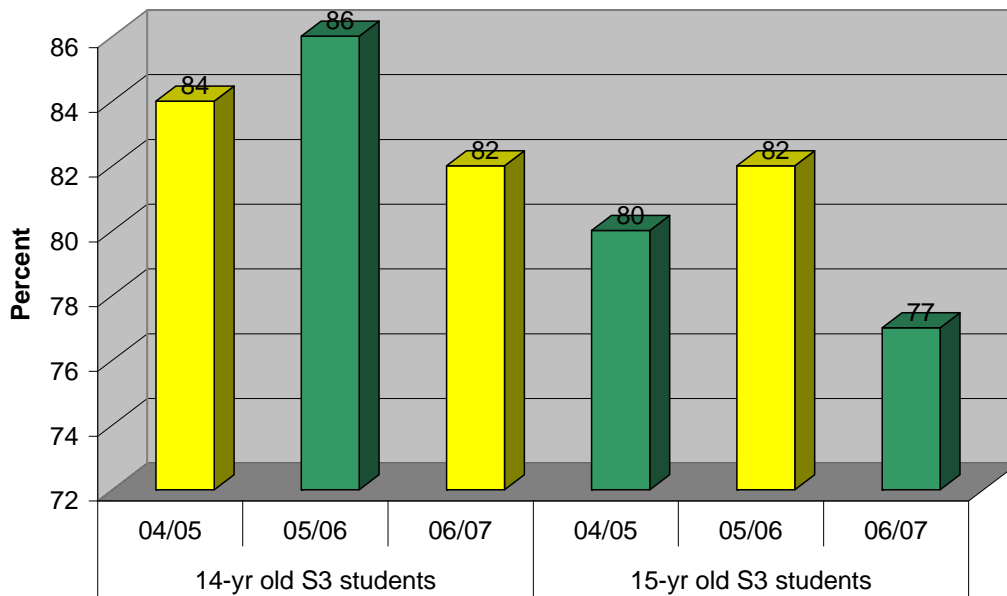


*Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our glad some youth in radiant ways of truth. High on Knowlton's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light. There we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, of the things of earth, knowledge of the soul. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our glad some youth in radiant ways of truth. High on Knowlton's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light. There we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, knowledge of the soul. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you!*

**Specified physical fitness items**



**Students within acceptable weight range**



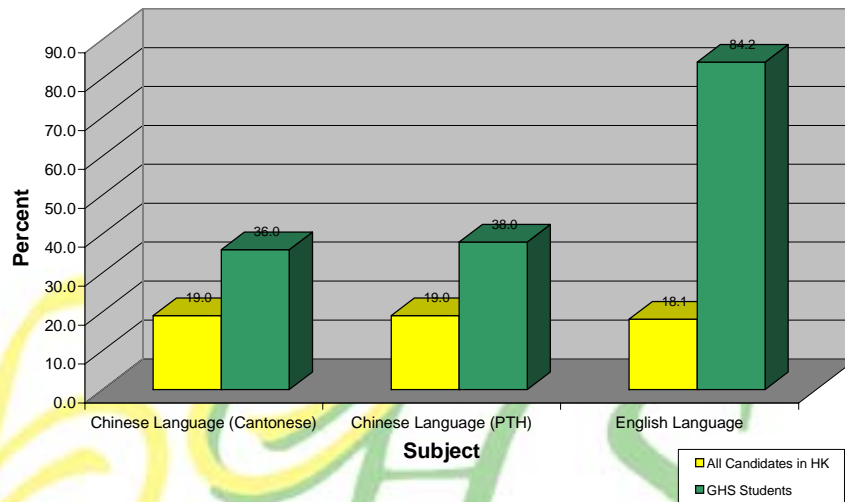
# HKCEE Results



Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. High on Knowledge's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light, there we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, of the things of earth, knowledge of the things of earth, knowledge of the things of earth. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. High on Knowledge's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light, there we learn the way of life, there we ready for the strife. Knowledge is our goal, knowledge of the things of earth, of the things of earth, knowledge of the things of earth, knowledge of the things of earth.

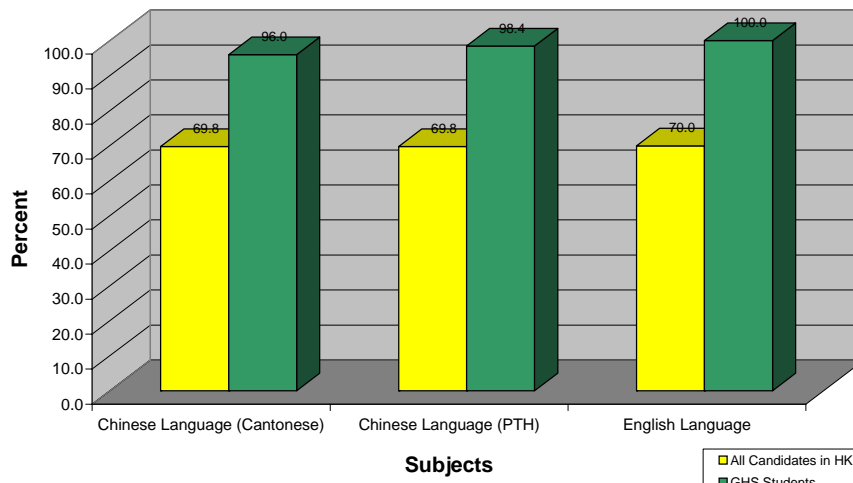
HKCEE (Percentage with Level 4 to 5*)		
Subject	All Candidates in HK	GHS Students
Chinese Language (Cantonese)	19.0	36.0
Chinese Language (PTH)	19.0	38.0
English Language	18.1	84.2

HKCEE (Levels 4 to 5\*)



HKCEE (Percentage with Level 2 or above)		
Subject	All Candidates in HK	GHS Students
Chinese Language (Cantonese)	69.8	96.0
Chinese Language (PTH)	69.8	98.4
English Language	70.0	100.0

HKCEE (Level 2 or above)



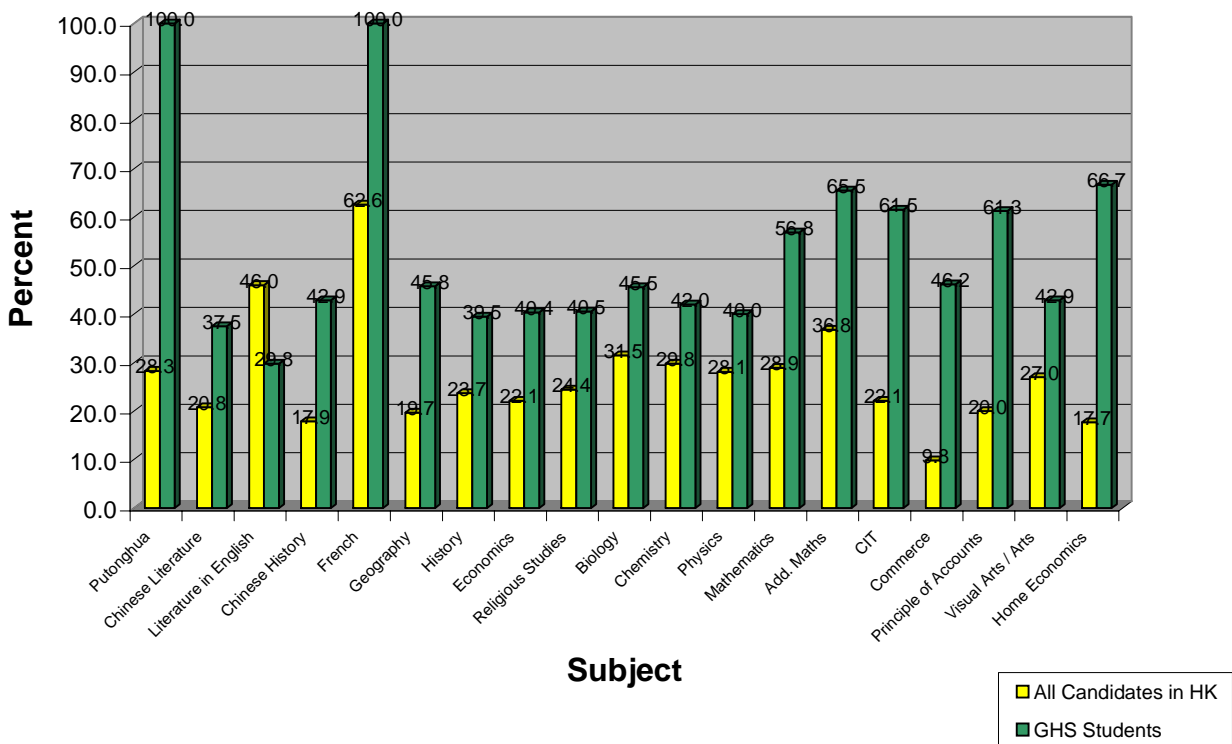


Students

Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. High on Knowledge's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light, there we learn the way of life, there we learn the way of life. Knowledge is our goal, knowledge of the things of earth, knowledge of the things of earth, knowledge of the soul. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you! You lead our gladsome youth in radiant ways of truth. High on Knowledge's radiant slope, shining like a beacon bright, stands our dear school of Good Hope. Realm of Mary, Queen of light, there we learn the way of life, there we learn the way of life. Knowledge is our goal, knowledge of the things of earth, knowledge of the things of earth, knowledge of the soul. Come, raise, O raise a hearty cheer! Let voices blend in accents clear in praise of our dear school. Good Hope, forever true, Good Hope, all hail to you!

HKCEE (Credit Percentage)		
Subject	All Candidates in HK	GHS Students
Putonghua	28.3	100.0
Chinese Literature	20.8	37.5
Literature in English	46.0	29.8
Chinese History	17.9	42.9
French	62.6	100.0
Geography	19.7	45.8
History	23.7	39.5
Economics	22.1	40.4
Religious Studies	24.4	40.5
Biology	31.5	45.5
Chemistry	29.8	42.0
Physics	28.1	40.0
Mathematics	28.9	56.8
Add. Maths	36.8	65.5
CIT	22.1	61.5
Commerce	9.8	46.2
Principle of Accounts	20.0	61.3
Visual Arts / Arts	27.0	42.9
Home Economics	17.7	66.7

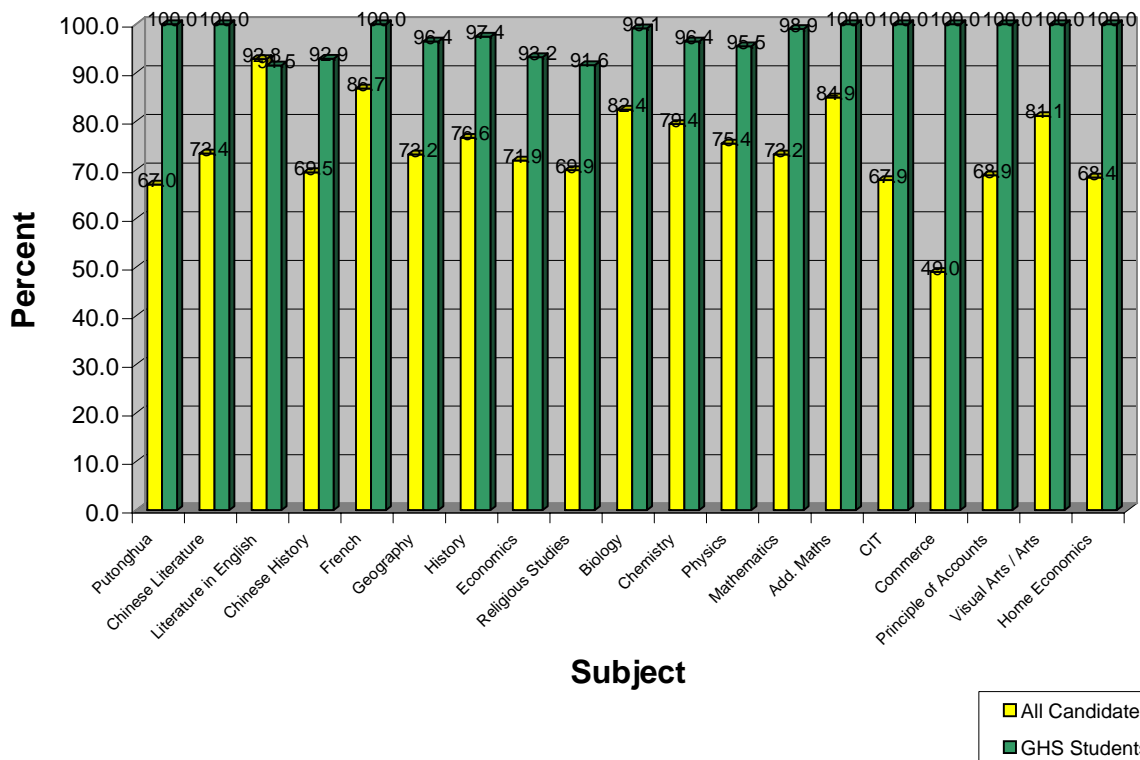
HKCEE (Credit Percentage)





HKCEE (Passing Percentage)		
Subject	All Candidates in HK	GHS Students
Putonghua	67.0	100.0
Chinese Literature	73.4	100.0
Literature in English	92.8	91.5
Chinese History	69.5	92.9
French	86.7	100.0
Geography	73.2	96.4
History	76.6	97.4
Economics	71.9	93.2
Religious Studies	69.9	91.6
Biology	82.4	99.1
Chemistry	79.4	96.4
Physics	75.4	95.5
Mathematics	73.2	98.9
Add. Maths	84.9	100.0
CIT	67.9	100.0
Commerce	49.0	100.0
Principle of Accounts	68.9	100.0
Visual Arts / Arts	81.1	100.0
Home Economics	68.4	100.0

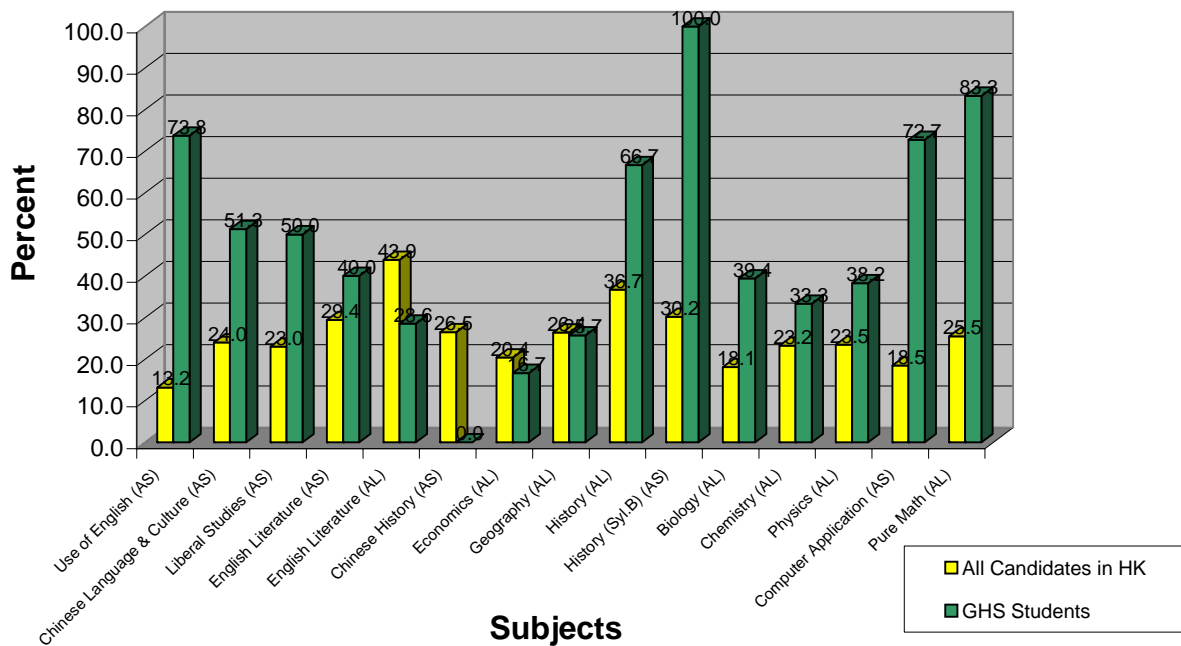
**HKCEE (Passing Percentage)**





HKALE (Credit Percentage)		
Subject	All Candidates in HK	GHS Students
Use of English (AS)	13.2	73.8
Chinese Language & Culture (A)	24.0	51.3
Liberal Studies (AS)	23.0	50.0
English Literature (AS)	29.4	40.0
English Literature (AL)	43.9	28.6
Chinese History (AS)	26.5	0.0
Economics (AL)	20.4	16.7
Geography (AL)	26.4	25.7
History (AL)	36.7	66.7
History (Syl.B) (AS)	30.2	100.0
Biology (AL)	18.1	39.4
Chemistry (AL)	23.2	33.3
Physics (AL)	23.5	38.2
Computer Application (AS)	18.5	72.7
Pure Math (AL)	25.5	83.3

HKALE (Credit Percentage)



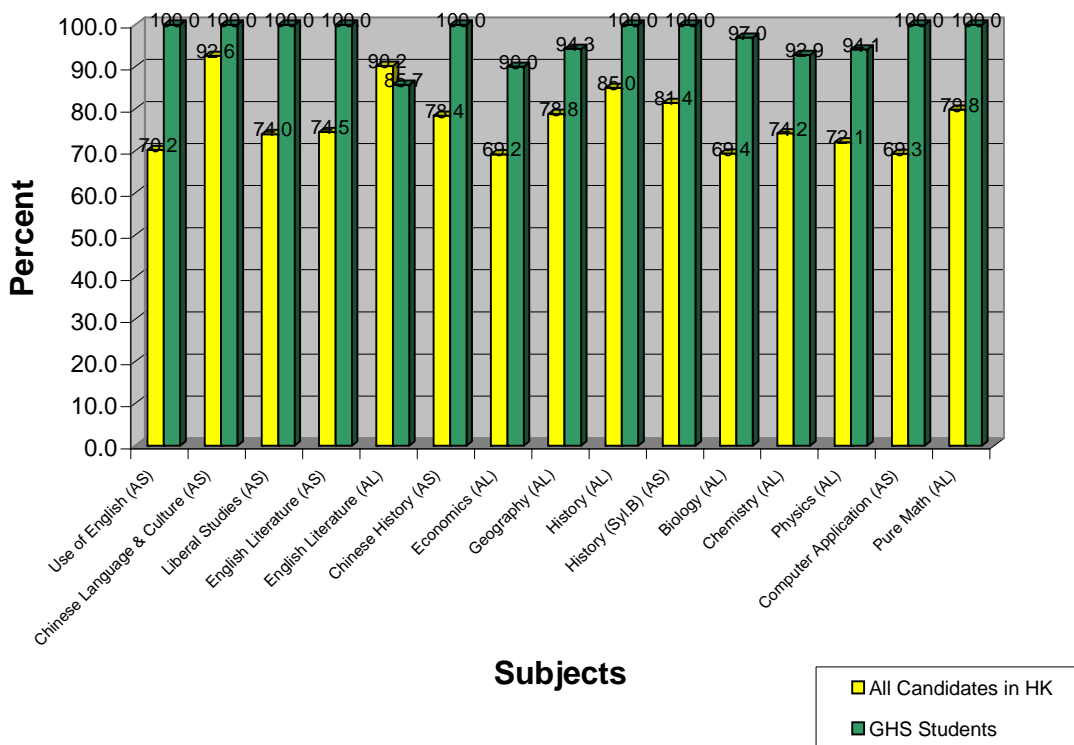


**Students**  
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## HKALE Results

HKALE (Passing Percentage)		
Subject	All Candidates in HK	GHS Students
Use of English (AS)	70.2	100.0
Chinese Language & Culture (A)	92.6	100.0
Liberal Studies (AS)	74.0	100.0
English Literature (AS)	74.5	100.0
English Literature (AL)	90.2	85.7
Chinese History (AS)	78.4	100.0
Economics (AL)	69.2	90.0
Geography (AL)	78.8	94.3
History (AL)	85.0	100.0
History (Syl.B) (AS)	81.4	100.0
Biology (AL)	69.4	97.0
Chemistry (AL)	74.2	92.9
Physics (AL)	72.1	94.1
Computer Application (AS)	69.3	100.0
Pure Math (AL)	79.8	100.0

## HKALE (Passing Percentage)



## Awards

Nature	Name of Competition / Organization	Award details in 2006/2007
Art	Spin Painting / Hong Kong Youth Arts Foundation	☞ Merit
Art	Banner Design (Visual Communication) / Committee on Youth Smoking Prevention	☞ Best
Art	Banner Design (Illustration) organised by Committee on Youth Smoking Prevention Individual	☞ Best
Art	Art Competition / Tai Po Cultural & Recreation Committee	☞ Merit
Academic	True Light Girls' Invitational Mathematics Contest 2006	☞ Individual Champion ☞ Group Champion
Academic	Pui Ching Invitational Mathematics Competition	☞ 1 Gold Award ☞ 3 Silver Awards ☞ 2 Bronze Awards ☞ 20 Merits
Academic	The Hong Kong Mathematical High Achievers Selection Contest	☞ 3 Third Level Awards
Academic	Hong Kong Mathematics Olympiad	☞ Merit
Academic	The National Hua Luogeng Mathematics Competition	☞ Merit
Academic	International Mathematical Olympiad Preliminary Selection Contest	☞ Silver Award ☞ 4 Good performances
Academic	Hong Kong Physics Olympiad 2007	☞ 2 <sup>nd</sup> Honour
Academic	2007 Hong Kong Odyssey of the Mind Competition	☞ 2 <sup>nd</sup> Runner Up of Division III "Out of Box Balsa"





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## Awards

Nature	Name of Competition / Organization	Award details in 2006/2007
Music	Hong Kong Schools Music Festival	<ul style="list-style-type: none"> <li>☞ School Band- 2<sup>nd</sup> Runner Up (Solo and ensemble class- see P.27-32)</li> </ul>
Music	3 <sup>rd</sup> Aurora International Youth Festival for the Performing Arts, New Zealand	<ul style="list-style-type: none"> <li>☞ School Choir-Silver Award</li> <li>☞ School Band-Silver Award</li> </ul>
Music	Singapore Choral Festival	<ul style="list-style-type: none"> <li>☞ School Choir-Guest Performer</li> </ul>
Music	World Association of Chinese Youth Choral Festival	<ul style="list-style-type: none"> <li>☞ School Choir Participation by Invitation</li> <li>☞ Solo Champion -Emily Chun F.4A</li> </ul>
Music	Digital Music Composition	<ul style="list-style-type: none"> <li>☞ Champion-Yuki Kong F.3D</li> </ul>
Sports	Inter-school Athletic Meet (Div.1)	<ul style="list-style-type: none"> <li>☞ Overall First Runner Up</li> </ul>
Sports	Inter-school Cross Country Championship (Div.1)	<ul style="list-style-type: none"> <li>☞ Overall Champion</li> </ul>
Sports	Inter-school Swimming competition (Div.1)	<ul style="list-style-type: none"> <li>☞ Overall Second Runner Up</li> </ul>
Sports	Inter-school Badminton Team (Div.1)	<ul style="list-style-type: none"> <li>☞ Overall Third Runner-up</li> </ul>
Sports	Inter-school Basketball Team (Div. 3 K2)	<ul style="list-style-type: none"> <li>☞ Overall Champion</li> </ul>
Sports	Inter-school Table Tennis Team (Div. 3)	<ul style="list-style-type: none"> <li>☞ Overall Champion</li> </ul>
Sports	Inter-school Volleyball Team (Div.3 K2)	<ul style="list-style-type: none"> <li>☞ Overall 24<sup>th</sup></li> </ul>
Sports	Bauhinia Bowl Award Girls School	<ul style="list-style-type: none"> <li>☞ Overall 5<sup>th</sup></li> </ul>
Services	Road Safety Patrol	<ul style="list-style-type: none"> <li>☞ Foot drill: Champion in Regional Review (Kowloon East)</li> <li>☞ 2<sup>nd</sup> runner up in Annual Review</li> </ul>
Services	St. John's Nursing Cadet	<ul style="list-style-type: none"> <li>☞ Footdrill : First Runner up</li> <li>☞ Home Nursing : Second Runner up</li> <li>☞ Overall : First Runner Up</li> </ul>













