



# **Good Hope School Annual School Plan**

**2010 - 2011**

## School Mission

- Good Hope School puts special emphasis on the Christian values of Love, Hope, Joy and Thanksgiving.
- Through a whole school approach we aim to draw out the potential and foster the sense of uniqueness of each student.
- We are committed to providing all Good Hopers with equal opportunities to develop their spiritual, moral, intellectual, physical, social, emotional and aesthetic dimensions.
- We accept the call to facilitate the formation of graceful, reflective young women who have a global perspective and are mindful of their responsibilities of citizenship and their capability of making a difference.

# **Good Hope School**

## **Annual School Plan**

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*Major Concern 1 : Enhancing value education for all students*

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
Foster the spiritual and moral growth of students	<ul style="list-style-type: none"> <li>Organizing mass talks for students on life education</li> </ul>	<ul style="list-style-type: none"> <li>There is significant improvement in students behaviors and attitudes</li> </ul>	<ul style="list-style-type: none"> <li>Minute of the SST team</li> <li>Students Questionnaires</li> <li>Teachers Questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>September to May</li> </ul>	<ul style="list-style-type: none"> <li>Hospitality Team</li> <li>SST team</li> </ul>	<ul style="list-style-type: none"> <li>Financial support to be approved by school</li> </ul>

**Major Concern 2 : Improving the mental well being of all students**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
Ensure the mental health of students is not adversely affected by stress	<ul style="list-style-type: none"> <li>Collaborating with AAC and IDCC to monitor the workload of students</li> </ul>	<ul style="list-style-type: none"> <li>Over 75% of the students find that the workload is less than previous year</li> <li>Over 75% of students find it less stressful compared to 2009-2010</li> <li>There is a 20% reduction of referral on stress cases</li> </ul>	<ul style="list-style-type: none"> <li>Minute of the Guidance team</li> <li>Social Workers Annual Report</li> <li>Students Questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>October onwards</li> <li>Late September</li> <li>Late September</li> <li>January</li> </ul>	<ul style="list-style-type: none"> <li>IDCC</li> </ul>	<ul style="list-style-type: none"> <li>Admin Support</li> </ul>
	<ul style="list-style-type: none"> <li>Organizing workshops and talks for students on time management, emotion management and stress release</li> </ul>			<ul style="list-style-type: none"> <li>October to May</li> </ul>	<ul style="list-style-type: none"> <li>SAC</li> </ul>	<ul style="list-style-type: none"> <li>Financial support to be approved by school</li> </ul>
	<ul style="list-style-type: none"> <li>Early intervention for students suffering from stress through the collaboration of the Guidance Team and Class teachers</li> </ul>			<ul style="list-style-type: none"> <li>September to August</li> </ul>	<ul style="list-style-type: none"> <li>Guidance Team</li> </ul>	

*Major Concern 3 : Enhancing the learning outcome of students*

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p>Revising the curriculum to cater for learners' diversity of our students</p>	<ul style="list-style-type: none"> <li>• Chinese language will fine tune the MOI</li> <li>• English will incorporate drama components in junior forms as well as in Aesthetic Education</li> <li>• Mathematics will intensify the enrichment components in F.1 and F.2</li> <li>• IH will incorporate History and Geography components as background into the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• All parents are notified of the provision of Chinese in senior forms</li> <li>• A Cantonese Module is identified and lessons in this module is carried out in Cantonese</li> <li>• Over 80% F.1 and F.4 Parents attend the workshop on MOI of Chinese</li> <li>• F.4 and F.5 Oral lessons will be split into Cantonese and PTH</li> <li>• Tutorials will be provided for students who opt for Cantonese in HKDSE</li> <li>• Less than 20% of parents are not for the fine tuning of MOI in Chinese</li> </ul>	<ul style="list-style-type: none"> <li>• Programme plan</li> <li>• Lesson observation</li> <li>• Attendance of workshops</li> <li>• Meeting minutes</li> <li>• Class timetable</li> <li>• Evaluation meeting</li> <li>• Questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>• September to May</li> <li>• September to May</li> <li>• September to May</li> <li>• September to May</li> </ul>	<ul style="list-style-type: none"> <li>• Members of the Chinese KLA</li> <li>• Members of the English KLA</li> <li>• Members of the MATHS KLA</li> <li>• Members of the PSHE KLA</li> </ul>	<ul style="list-style-type: none"> <li>• Admin support</li> <li>• Human resources</li> </ul>

**Major Concern 4 : Be more proactive in reaching out to the community**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1. To ensure effective communication between the school and the community	<ul style="list-style-type: none"> <li>Coordinate with different parties of the school to ensure that school information could be reviewed as soon as possible</li> </ul>	<ul style="list-style-type: none"> <li>All school events are recorded and uploaded to School Homepage within two weeks</li> </ul>	<ul style="list-style-type: none"> <li>Minute of the team</li> <li>A list of videos be kept by the Hospitality team</li> <li>All updating of Homepage will be recorded</li> <li>A record be kept by the School Anchor</li> </ul>	<ul style="list-style-type: none"> <li>Late August</li> <li>Late September</li> <li>Late September</li> <li>January</li> </ul>	<ul style="list-style-type: none"> <li>Hospitality Team</li> </ul>	<ul style="list-style-type: none"> <li>Financial support to be approved by school</li> </ul>
2. To encourage students to participate in interschool activities	<ul style="list-style-type: none"> <li>Panel heads and committee heads to explore the opportunities, disseminate information, and encourage students to participate in interschool activities</li> </ul>	<ul style="list-style-type: none"> <li>Over 50% of students have greater involvement in interschool activities compared to 2009-2010</li> </ul>	<ul style="list-style-type: none"> <li>Students Questionnaires</li> <li>OLE records</li> </ul>	<ul style="list-style-type: none"> <li>September to May</li> </ul>	<ul style="list-style-type: none"> <li>Panel heads, committee heads and team moderators</li> </ul>	<ul style="list-style-type: none"> <li>IT support</li> <li>Admin support</li> </ul>

*Major Concern 5: Implementation of new IT service – eClass*

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1. Optimization of new IT service to enhance the school-based management	<ul style="list-style-type: none"> <li>IT team will come up with a timeline for the implementation of the new IT service</li> </ul>	<ul style="list-style-type: none"> <li>A time for the implementation of the new IT service is drawn up</li> <li>Migration of data is accomplished</li> <li>All components of the new IT system are successful installed</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record of the workshop</li> <li>Feedback form from teachers after workshop</li> <li>School-based questionnaire of stakeholders</li> <li>staff attendance records</li> <li>student monthly attendance records</li> <li>students club enrollment records</li> <li>student SLP records</li> </ul>	<ul style="list-style-type: none"> <li>Sept</li> </ul>	<ul style="list-style-type: none"> <li>IT team members, ICT panel members and the vendor company representative</li> </ul>	<ul style="list-style-type: none"> <li>IT support</li> </ul>
	<ul style="list-style-type: none"> <li>IT Monitoring Team will be set up to help implement the new IT service.</li> </ul>	<ul style="list-style-type: none"> <li>75% of the staff members are satisfied with the new system</li> </ul>	<ul style="list-style-type: none"> <li>Sept - Aug</li> </ul>	<ul style="list-style-type: none"> <li>IT team members and Office staffs</li> </ul>	<ul style="list-style-type: none"> <li>Staffs attendance reports</li> </ul>	
	<ul style="list-style-type: none"> <li>IT team will liaise with the new IT service provider to arrange training workshops for our staff members and students</li> </ul>	<ul style="list-style-type: none"> <li>75% of the students are satisfied with the new system.</li> </ul>	<ul style="list-style-type: none"> <li>Sept - Aug</li> </ul>	<ul style="list-style-type: none"> <li>IT team members, ICT panel members and the vendor company representative</li> </ul>	<ul style="list-style-type: none"> <li>Admin support</li> </ul>	

2. More effective teaching and learning using eClassroom	<ul style="list-style-type: none"> <li>A consultation workshop is held between all panel heads and representatives from the vendor</li> </ul>	<ul style="list-style-type: none"> <li>over 50% of teachers have published their teaching materials and on-line assessments to the eClassroom</li> <li>over 50% of teachers use the analysis tool of the eClassroom</li> <li>40% of teachers and student have used the discussion forum, eCommunity and polling tool.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record of the workshops</li> <li>Feedback form from teachers after workshop</li> <li>lesson observation by ICT teachers</li> <li>School-based questionnaire of stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Aug - Sept</li> </ul>	<ul style="list-style-type: none"> <li>IT team members, ICT panel members and the vendor company representative</li> </ul>	IT support
	<ul style="list-style-type: none"> <li>Training workshops for teachers and students on the use of eClass are held</li> </ul>			<ul style="list-style-type: none"> <li>Sept - May</li> </ul>	<ul style="list-style-type: none"> <li>teachers in different KLA</li> </ul>	IT support and all teachers
	<ul style="list-style-type: none"> <li>eClassroom will be taught in CIT lessons for Junior Fo</li> </ul>			<ul style="list-style-type: none"> <li>Sept - May</li> </ul>	<ul style="list-style-type: none"> <li>teachers in different KLA</li> </ul>	IT support and all teachers
	<ul style="list-style-type: none"> <li>Senior Form students will learn eClassroom through web menu</li> </ul>			<ul style="list-style-type: none"> <li>Sept - May</li> </ul>	<ul style="list-style-type: none"> <li>teachers in different KLA</li> </ul>	IT support

**Special programmes to be implemented for NSS**

DLG Funded Programmes	Strategies & benefits anticipated	Name of the course providers	Duration of the programme	Target student	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					10-11	11-12	12-13		
Other Programmes	To enrich the knowledge of gifted students by providing enrichment programmes	Core subjects	3 years	S4-6 students of this cohort of students	30	30	30	- Students will take the HKDSE Examination	KLA heads