<table>
<thead>
<tr>
<th>Task Area</th>
<th>Major Area(s) of Concern</th>
<th>Implementation Plan</th>
<th>Benefits Anticipated</th>
<th>Expenditure</th>
<th>Achievements</th>
<th>Person-in-charge</th>
</tr>
</thead>
</table>
| 1. Enhancing Students’ Language Proficiency | To organize English activities | To employ a full time English Teaching Assistant (TA)  
- to take up non-teaching duties in the English panel  
- To assist English teachers in organizing English activities | English teachers will have more time for English activities to enhance students’ interest in English  
English teachers will have more quality time to cater for the different learning needs of gifted and late developers | Salary for the English TA, Putonghua tutor and two Science TAs amounted to $640,877.01 | Positive feedback from teachers and students  
Excellent performance in external language assessments  
High participation rate of students in different internal activities and external competitions  
Additional remedial tutorials for the low achievers | Miss Chermaine Luk |
| 2. Catering for learners’ diversity in learning English | To strengthen students’ confidence in learning Chinese in Putonghua  
To further improve the quality of teaching of Chinese teachers | To employ an additional full time native Putonghua tutor  
- To assist in the preparation of teaching materials in Putonghua  
- To help in Putonghua related student activities  
- To conduct Putonghua tutorials during lunch time and after school  
To assist in preparing teaching materials for the Chinese panel | Students will learn Chinese effectively in Putonghua | | Positive feedback from teachers and students  
Additional tutorials to support low achievers  
Excellent performance in Putonghua assessments | Mrs Chan So Mei Wan |
| 3. Enhancing Students’ Chinese Language Proficiency | To implement SBA in different subjects smoothly  
To review and revise the NSS curriculum | To employ two full time Science Teaching Assistants  
- To assist teachers in the implementation of SBA for HKDSE  
- To reduce the administrative workload of Science teachers so that they will focus more on the NSS curriculum  
- To assist Science teachers in organizing Science activities | Effective implementation of SBA  
Review the adaptation and adoption of the junior and senior science curricula | | | Ms Manda Mok |
| 4. Curriculum Development | | | | | | Mr Edmond Lam |
5. **Coping with diverse needs of students in Science KLA**

<table>
<thead>
<tr>
<th>Science related activities</th>
<th>Science KLA</th>
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</thead>
<tbody>
<tr>
<td>Tutorials for students of different calibers</td>
<td>To arouse students interest in Science by organizing more Science related activities</td>
</tr>
<tr>
<td>Collaborative lesson planning</td>
<td>To organize collaborative learning planning for Science Teachers in order to meet the needs of students with diverse abilities</td>
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<td>_______________</td>
<td>_______________</td>
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<tr>
<td>To provide Science enrichment class for high achievers and tutorials for late-developers</td>
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</tbody>
</table>

**Note:** The total expenditure was $640,877.01. Since the CEG available for 2012-2013 was $646,292.85, there is a surplus of $5,415.84, which will be carried forward to 2013-2014.