# Good Hope School

Programme Proposal for DLG-funded Other Programme (Gifted Education)

**2014 - 2015**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Name of programme</th>
<th>Objective(s)</th>
<th>Targets (No./ level/ selection)</th>
<th>Duration/ Start Date</th>
<th>Deliverables</th>
<th>Teacher-in-charge</th>
<th>Budget</th>
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</table>
| Mathematics     | Enrichment (Saturday) Programmes | - To provide high achievers ample opportunities to learn advanced Mathematics content  
- To equip students with advanced problem-solving techniques | - 8 S.4 students  
- Nominated by Mathematics KLA based on students’ academic performance and performance in the past Summer Enrichment Programme | Twenty five 3-hour lessons  
- September to March | - Worksheets with challenging Mathematical problems  
- External competitions | Commissioned to a tutor from other organization, coordinated by Mr. Wesley Choi | $16,250 For hiring trainer(s) |}

| Liberal Studies | Elite Programme | To sharpen students’ social awareness  
To enable students to formulate more cogent and convincing arguments using the frameworks learnt | 30 S.4 students  
30 S.5 students  
Nominated by Liberal Studies Department based on students’ academic performance and teachers’ recommendation | Two 2-hour sessions per class  
2 classes  
June to August | Framework practice (formulating arguments) | Commissioned to a service provider, coordinated by Ms. Helen Yu | $23,000 For hiring service provider |

| 中文 写作能力拔尖课程 |  | 提升學生中文寫作能力  
訓練學生創意思考、邏輯思維  
改變學生的寫作技巧，在內容、組織等方面，均有進步 | 10位中四學生  
40位中五學生  
由中文科組成員根據學生校內成績及老師推薦作出提名 | 每班8節90分鐘課  
2班  
1月下旬至4月下旬 | 兩篇散文創作和片段寫作  
作品展覽 | 校外導師教授，由陳蘇美雲老師、楊穎怡老師統籌 | $25,000 聘請導師 |

| 口語訓練班 |  | 讓學生掌握各項語言藝術的技巧  
增強學生語言表達能力  
讓學生練習小組討論的技巧  
加強學生小組討論的應變能力及增強自信心 | 10位中四學生  
由中文科組成員根據學生校內成績及老師推薦作出提名 | 6節90分鐘課  
2月至4月 | 《校際高論盃》小組討論比賽 | 校外導師教授，由黃麗儀老師、陳旎敏老師統籌 | $6,300 聘請導師 |
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| English         | Training Workshop for Aspiring Debaters                | • To enhance students’ interests in English debating  
• To equip students with more advanced knowledge on critical thinking, logical reasoning, rebuttal, delivery and stage presence  
• To build students’ confidence in speaking in front of an audience | • 5 S.4 students  
• 5 S.5 students  
• Selected members of English Debating Club and winners of Inter-class Debating Competition                                                                 | Three 3.5-hour training sessions  
July                                                                                             | • Mock debates               | Commissioned to a tutor from other organization, coordinated by Ms. Sandra Siggins       | $15,000 For hiring trainer(s)                                                      |
| Speech Making   | Training Programme                                      | • To enhance students’ interests in public speaking  
• To equip students with more advanced knowledge on speech crafting, delivery skills, impromptu speaking skills and stage presence  
• To build students’, especially the student leaders’ confidence in speaking in front of an audience | • 15 S.4 students  
• 30 S.5 students  
• Selected student leaders and external public speaking competition contestants                | Four 2-hour sessions  
October to January                                                                              | • Speech practice  
• External competitions                                                                 | Commissioned to a tutor from other organization, coordinated by Miss Holly Ho               | $12,000 For hiring trainer(s)                                                      |
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| English   | Mock Trial Training Programme | • To cultivate students’ interests in higher education or career in the legal field  
• To develop a greater understanding and appreciation for the law, court procedures and the judicial system  
• To increase understanding of our constitutional rights and responsibilities  
• To promote English communication beyond classrooms  
• To strengthen students’ analytical and critical thinking skills | • 5 S.4 students  
• 10 S.5 students  
• Nominated by English KLA based on students’ English performance in the whole year, teachers’ recommendation and results in selection interviews | • Ten 1.5-hour sessions  
• November to March | • External competitions | Commissioned to a service provider, coordinated by Miss Susanna Wong | $15,000 for hiring service provider |
|           | Harvard Model Congress | • To provide students with an immersive educational experience with other secondary students from around the globe | • 3 S.4 students  
• 5 S.5 students  
• Nominated by English KLA based on students’ academic performance and teachers’ recommendation | • Pre-event input  
• 4 full days (8-11 January)  
• Post-event debriefing | • Model congress  
• Students’ reflections | Programme organized by Havard College Model Congress Asia, coordinated by Miss Chermaine Luk | $12,000 school registration fee + half of the course fee |
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<td>General</td>
<td>Program for the Gifted and Talented of the Chinese University of Hong Kong</td>
<td>• To let students acquire advanced knowledge in the subject domain</td>
<td>• 0 to 3 S.4 students</td>
<td></td>
<td></td>
<td>Program for the Gifted and Talented of the Chinese University of Hong Kong, co-ordinated by Mr. Kenneth Tang</td>
<td>As needed</td>
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<td>• To enhance students’ interests in the subject domains</td>
<td>• 0 to 3 S.5 students</td>
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<td>• To support elite students whose families have financial needs</td>
<td>• Self-nominated by students and nominated by KLA heads based on students’ academic performance, teachers’ recommendation and interest of students</td>
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Prepared by: Mr. Kenneth Tang, Mr. Edmond Lam  
Date: 3 Oct 2014

Approved by: Ms. Cynthia So  
Date: 3 Oct 2014

Endorsed by: Mrs. Laura Green  
Date: 3 Oct 2014