Good Hope School
Three-year plan – provision of gifted education programmes
For the sixth cohort of senior secondary students (from 2014/15 to 2016/17 school year)

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG)

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<th>Domain</th>
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| Mathematics    | Enrichment (Saturday) Programmes | • To provide high achievers ample opportunities to learn advanced Mathematics content  
• To equip students with advanced problem-solving techniques | • S4 students ranking top 10% in S3 Mathematics in 2013 - 2014 and S5 students having good performance in the previous Summer Enrichment Programme(s) | 8 3 0 | Twenty five 3-hour lessons  
September to March | Worksheets with challenging Mathematica l problems  
External competitions | At least 80% attendance  
Performance in external Mathematics competitions | Commissioned to trainer(s) from other organization, coordinated by Mr. Wesley Choi |
| Liberal Studies | Elite Programme                 | • To sharpen students’ social awareness  
• To enable students to formulate more cogent and convincing arguments using the frameworks learnt | • Students having excellent academic performance and being recommended by teacher(s) | 30 30 0 | Two 2-hour sessions per class  
2 classes  
June to August | Framework practice (formulating arguments) | At least 80% attendance  
Students find the classes helpful (evaluation results from service provider) | Commissioned to a service provider coordinated by Ms. Helen Yu |
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| 中文   | 習作能力拔尖課程 | • 提升學生中文習作能力  
• 訓練學生創意思考，邏輯思維  
• 改進學生的習作技巧，在內容、組織等方面，均有進步 | 期中試卷二(作文卷)成績最好的前10%學生及受老師推薦的學生 | 10 10 0 | 3節課  
2班  
1月下半月至4月下旬 | 兩篇散文創作和片段寫作  
作品展覽 | 80%出席  
學生認為有所得益（學生問卷） | 校外導師教授，由陳蘇美雲老師、楊穎怡老師統籌 |
| 口語訓練班 | | • 讓學生掌握各項語言藝術的技巧  
• 增強學生語言表達能力  
• 讓學生練習小組討論的技巧  
• 加強學生小組討論的應變能力及增強自信心 | 邀請期中試卷四(口語卷)成績最好的前10%學生及受老師推薦的學生 | 10 10 0 | 6節課  
2月至4月 | 口語練習  
作品展覽 | 80%出席  
學生認為有所得益（學生問卷） | 校外導師教授，由黃麗儀老師、陳旎敏老師統籌 |
| English | Training Workshop for Aspiring Debaters | • To enhance students’ interests in English debating  
• To equip students with more advanced knowledge on critical thinking, logical reasoning, rebuttal, delivery and stage presence  
• To build students’ confidence in speaking in front of an audience | Selected members of English Debating Club and winners of Inter-class Debating Competition | 5 8 0 | Three 3.5-hour training sessions  
July | Mock debates  
Increased participation in external competitions | Commissioned to trainer(s) from other organization, coordinated by Ms. Sandra Siggins |
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| English | Speech Making Training Programme | • To enhance students’ interests in the public speaking  
• To equip students with more advanced knowledge on speech crafting, delivery skills, impromptu speaking skills and stage presence  
• To build students’, especially the student leaders’ confidence in speaking in front of an audience | • Selected student leaders and external public speaking competition contestants | 15  30  0 | • Four 2-hour sessions  
• October to January | • Speech practice  
• External competitions | • Performance in external competitions | Commissioned to trainer(s) from other organization, coordinated by Miss Holly Ho |
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| English      | Mock Trial Training Programme                  | ● To cultivate students' interests in higher education or career in the legal field  
● To develop a greater understanding and appreciation for the law, court procedures and the judicial system  
● To increase understanding of our constitutional rights and responsibilities  
● To promote English communication beyond classrooms  
● To strengthen students' analytical and critical thinking skills | ● Students having excellent English performance, being recommended by teacher(s) and having good performance in the selection interviews conducted by the teacher(s)-in-charge | 5 5 0                                                  | ● Ten 1.5-hour sessions  
● November to March                                                                 | ● External competitions                                                                 | ● Increased participation in external competitions                                                                 | Commissioned to trainer(s) from other organization, coordinated by Miss Susanna Wong |
| Harvard      | Model Congress                                 | ● To provide students with an immersive educational experience with other secondary students from around the globe  | ● Students having excellent academic performance and being recommended by teacher(s) | 3 9 0                                                  | ● Pre-event input  
● 4 full days (8-11 Jan)  
● Post-event debriefing | ● Model congress  
● Reflections                                                                 | ● Students’ reflection  
● Teachers’ observation                                                                  | Programme organized by Harvard College Model Congress Asia, coordinated by Miss Chermaine Luk |
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| Visual Arts  | Making a Scene - Start Here                         | • To provide high achievers ample opportunities to learn advanced art making technique related to film and animation  
• To enhance students’ abilities and skills in scene analysis, characters design and different action drawing | • Students having good past performance and being recommended by teacher(s)                               | 0 4 0                                                  | 14/15 15/16 16/17 | • Summer  
• A two-day workshop  
• Students’ artwork  
• Exhibition report | • Students’ attendance  
• Teachers’ observation  
• Students’ evaluation | Commissioned to trainer(s) from other organization, coordinated by Miss Teresa Lee |
| General      | Program for the Gifted and Talented of the Chinese University of Hong Kong | • To let students acquire advanced knowledge in the subject domain  
• To enhance students’ interests in the subject domains  
• To support elite students whose families have financial needs | • Students having excellent academic performance and being recommended by teacher(s)                       | 0 to 3 0 to 3 0                                      | 0 to 3 0 to 3 0 | • Two to three half days  
• Students’ reflections  
• Attendance  
• Students’ reflections | | Programme organized by Program for the Gifted and Talented of the Chinese University of Hong Kong, co-ordinated by Mr. Kenneth Tang |